



# Lakelands

Academy



**A SCHOOL AT THE HEART OF ITS COMMUNITY**

# WELCOME TO LAKELANDS ACADEMY

**Mark Hignett** | Headteacher



**A**s Headteacher, I am proud to serve our students, our families and our community and I am delighted to welcome you to Lakelands Academy. I am honoured to lead and work alongside a team of highly skilled and dedicated professionals who share in my passion for our students to achieve the best possible outcomes. Together, we ensure that our school is constantly developing, evolving and improving and we are extremely proud of the 'family feel' that so many families and visitors comment upon.

Collectively, we believe that education is much more than academic results; it is

about embedding behaviour that is safe, smart, responsible and kind in order that our young people develop into well-rounded, confident individuals who are driven to make a positive contribution to society.

Our aim is to provide an outstanding educational experience for all our young people and to ensure they are prepared for further education and the world of work. We genuinely believe in every one of them and set the highest of standards with aspirational targets. We are determined to deliver excellence in all we do, challenging and inspiring every student to achieve and to do this with a smile on their face.

We offer outstanding facilities that encourage and support 'Lakelanders' to achieve this. Having benefited from nearly four million pounds of investment over recent years, we are able to provide learning and pastoral environments fit for the future, enabling our students to reap the benefits of enhanced provision in most curriculum areas as well as facilitating the support which complements their learning.

It may sound a cliché but every child really does matter – each and every one deserves the very best education, opportunities and support that we can offer. Our carefully planned curriculum is aspirational, creative and engaging

as well as being meaningful and purposeful. We combine this with outstanding pastoral care and exciting opportunities beyond the classroom to challenge and inspire our students to be the best possible version of themselves.

Our students are actively involved in the running, development and leadership of their school community. They are given a voice and a genuine opportunity to make positive changes to their school experience, influencing the overall direction of Lakelands Academy.

Of course, schooldays should be about building memories as well as building successful futures,

and we are driven to ensure that our students create some of the very best during their time with us. From yearly rites of passage such as Festival Week, the annual school production and Year 11 Prom, to the variety of sporting opportunities and curriculum-based trips that we offer on a regular basis, we understand how much young people gain from exploring the world beyond themselves. One of the greatest privileges we share at Lakelands Academy, is seeing successive generations discovering the world they will one day inherit, and emerging at sixteen, ready to play their part in making it a better place.

## Ofsted (January 2022) recognised that:

### PUPILS

- including those pupils with special educational needs and/or disabilities (SEND), achieve well.
- appreciate the extra opportunities they have to be active leaders in the school community.
- are given the opportunity to make positive changes in the school.
- take pride in their school.

### STAFF

- have good relationships with pupils.
- prepare pupils well for their future lives.
- are proud to work at our school.

### LEADERS

- have high ambitions for all pupils' learning and support the pupils to do well in school.
- prepare pupils well for their future lives.
- have established a strong culture of safeguarding.

### GOVERNORS

- know the school well.



## TRANSITION TO LAKELANDS



**Kirstie Mansfield**  
Year Leader - Year 7  
Transition

At Lakelands we understand how big a step it is to make the transition between primary and secondary education, and we are devoted to make it as smooth as possible. We encourage prospective students to visit us on our Open Day in September.

The Taster Day which follows this in October is a great opportunity to sample lessons, explore the school surroundings, meet staff and current students, make new friends and experience a whole school day for the first time. It is always lovely to see the Year 6 students leaving Lakelands at the end of the Taster Day feeling excited, happy and reassured.

As the end of Year 6 approaches, once Lakelands

has been chosen as their preferred secondary school, I will personally visit Year 6s at their primary school, to support them with the transition to Lakelands.

In July, the new intake of students will visit Lakelands again where their form group will be announced, their form tutor introduced, and new friends met. Parents are also invited to attend on the evening of the New Intake Day. By this stage, students will be much more confident about their new start in September, ready to take the exciting step of becoming a student of Lakelands Academy.



**Evie | 7B**

*"The classrooms are lovely and there is a good vibe in all the classes. The teachers are always very nice and understanding and have a great sense of humour. If you have a problem, there is always someone to talk to. I love Lakelands and I bet you will too!"*



**Phoebe | 7B**

*"Coming to Lakelands has been an amazing decision. The school is not as big as it seems, and the students are really friendly. The sports facilities are easily accessible for all students and there are lots of after school clubs."*



**Lyra | 7C**

*"Lakelands is an incredibly fun school which I look forward to everyday. My favourite lesson is PE as it is fun for everyone and good for us. Lakelands Academy is so cool and fun. My friends here are great, and I really enjoy all the competitions"*

## TRANSPORT

Our Lakeside Coach service, for exclusive use by Lakelands students, provides bus transport routes serving Oswestry, Whittington, St Martin's and surrounding villages in North Shropshire. It enables those students who live further away and are eager to join our community to have a handy and convenient way to get to school.

Lakeside Coaches have been supporting Lakelands with its home to school transport service for over 25 years and a strong partnership has developed between us. The company was established 45 years ago in Ellesmere.

They have a modern fleet of 120 plus vehicles the majority of which have CCTV installed for the comfort and safety of students. Their drivers are fully trained and all have enhanced DBS clearance for safeguarding purposes.

Punctuality of service is essential and Lakeside prides itself on running its coaches on time, in all weather conditions, providing it is safe to do so. It's a very rare occurrence for students travelling with Lakeside to be late for school in the morning. Similarly, their

coaches are ready and waiting for the return journey home at the end of each school day.

Presently, Lakeside carry around 130 Lakelands students from home to school each day and back again in the afternoon, collecting and dropping off at recognised bus stops. The service is available on a first come, first served basis. Demand is strong, so if this is of interest, the advice is to book early to avoid disappointment.

Lakeside handle all the administration for the service. The cost is spread over the academic year in the form of a direct debit, payable with an initial deposit, followed up by monthly instalments.



# ENGLISH

English at Lakelands is a curriculum that puts reading at its heart, and we aim to develop each child's love of reading through the Accelerated Reader Programme. At Key Stage 3 we actively teach pupils how to write through reading and explore a range of texts across the Literary Heritage and into the modern era too; this includes a range of texts from both non-fiction and fiction genres. The department believes in the importance of language and of the creativity of individuals. We encourage this through an active engagement with writing competitions, reading weeks, themed book events as well as promoting a curiosity about the world we live in through carefully chosen modern texts and our literary past.

Cultural capital is an important focus for the department, and we believe in broadening the horizons of our students and encouraging them to become students of their language. We teach thought-provoking and challenging lessons to all, encouraging students of all abilities to be the best version of themselves that they can be through high expectations and positive relationships. All students study both Literature and Language at Key Stage 4 having developed and nurtured the necessary skills at Key Stage 3.

# MATHEMATICS

Mathematics is a wonderful subject which underpins so many other disciplines. Our intent is that students are aware of the real-life opportunities that mathematics can bring. Numbers are everywhere and our students will leave Lakelands knowing how they apply to a range of situations. The curriculum aims to equip students with the knowledge, ability, and functionality to solve, reason and justify problems by applying their skills to a variety of real-life applications. This is supported by embedding and regularly reinforcing cross curricular skills through the six strands of mathematics: Number, Algebra, Probability, Statistics, Geometry, and Ratio and Proportion. The sequencing of our curriculum is designed to embed learning into the long-term memory by having a spiral curriculum. Each time students revisit an area, they are exposed to more complex content, building on what they have already learnt.

At Lakelands we challenge our students, whilst providing appropriate scaffolding, supporting them to develop key knowledge and skills across the curriculum. Using their knowledge of the key strands, they will be able to simplify problems into a series of smaller steps that will enable them to solve, reason and justify their solution to any problem. Our lessons are designed to allow students to discuss their thinking and articulate how they achieved their answers.

# GEOGRAPHY

In Geography, students learn about with the study of places, the human and physical processes that shape them and the people who live in them. It is our intent that Geography inspires students with a curiosity and sense of awe and wonder about the world and its people that will remain with them for the rest of their lives. We aim to prepare students with knowledge about diverse places, people, resources and natural and human environments.

The Geography curriculum equips our students with a rich knowledge and set of invaluable skills to better understand how the world works. We also broaden their understanding through a study of contrasting locations across the globe. Geography provides them with a sense of place, space and time, enabling them to think more deeply about the world they live in and communicate that thinking to others. Our intention is for Lakelands students to have a genuine sense of belonging and respect for their world, which will inspire them to succeed in their studies and become positive global citizens.

# HISTORY

Lakelands students study a broad and ambitious History curriculum, rich in skills and knowledge and focused on notable events and individuals that have shaped the past. The curriculum is delivered chronologically to help embed a framework for understanding history in the long-term memory. Through their study of History, they will learn the significance of key concepts relevant to both the past and present, such as power, society, government and human innovation. There is progression between Key Stage 3 and 4, as students strengthen key knowledge and skills over time that prepare them for the increased challenge and complexity of GCSE.

History is a subject that forms the bedrock of our understanding of the culture in which we live as well as the wider world around us. The content covered gives students the opportunity to explore issues at a local, national and international level from the medieval era through to the 21st Century. This range of history offers the opportunity to explore different peoples' perspectives on issues and events and think critically about the world in which they live. Our curriculum is carefully sequenced to give students a broad understanding of the chronological development of British history, as well as being able to make links to other societies, cultures and world events.

## ART

Lakelands students study a progressive curriculum, exploring artists, movements and creative individuals. The Art curriculum empowers students to make informed creative choices and have a better understanding of art and the world. It is immersive, innovative and engaging, providing a space for students to learn, practise and develop different skills. Through a range of start points, they'll learn to develop a visual communication and language from artists and concepts, explore and develop their own work whilst being able to critically analyse their own work and the work of others.

The Art and Design curriculum is structured to allow students to engage with the creative process to facilitate independent learning, and it encourages them to become confident in taking risks and learning from experience. They will develop skills in the formal elements of art: line, form, tone, texture and colour alongside technical skills through working with a broad range of media and materials including drawing, painting, printmaking and 3D work. Through overlapping concepts, the Art and Design curriculum reinforces the development of knowledge, generating ideas, evaluating, and making within specific projects, across each year and key stage.

## COMPUTING

The Lakelands Computing curriculum is organised into four broad strands that hone students' knowledge, understanding and skills. The four main strands are: Online Awareness and Safety, Hardware, Digital and Software Literacy and Creativity, and Programming Concepts and Application.

By studying these strands, students develop a firm understanding of what computers (and computing based technology) are, how society is using and becoming more dependent on computer-based technology, and how that technology can be used to manipulate. Students are encouraged to see computers as a tool they can be creative with, both by using apps and programming them.

Each strand is split into multiple units which are distributed across Key Stage 3 to form a broad base of knowledge, skills and understanding. Each unit builds upon and reinforces ideas and concepts developed in its predecessors. At Key Stage 4, the Computer Science GCSE delves deeper into all four strands with particular emphasis on Hardware and Programming. The skills and content that are learned in Key Stage 3 and Key Stage 4 are now vital in a world where technology is changing so rapidly. Lakelands Computing students become equipped with the knowledge, confidence and drive to use these skills effectively.



## SCIENCE

In this modern age of innovation, young people require the capacity to grasp diverse problems, retrieve and apply relevant knowledge and recognise meaningful patterns. At Lakelands, our Science curriculum aims to develop the required abilities and understanding by focusing on developing powerful ideas of science and ideas about the nature of scientific activity and its applications.

The Big Ideas of Science education highlights the global issues faced by humanity, such as climate change, health and population growth, creating an urgent need for young people to have a basic understanding of the relevant scientific ideas, technological and ethical issues and powers of reasoning, to be prepared to face these issues.

Our curriculum aims to develop successful scientists to work towards addressing the world's need for creative and solution producing individuals. We aim to incorporate skills by creating a curriculum where transferable and scientific skills are interwoven throughout the program of study with a focus on consolidating numeracy skills with links to the maths curriculum. Students' learning will be rooted in prior knowledge, using our close transition links with our feeder primaries.

We work closely with our feeder primary schools and their Science curriculum, enabling us to tailor accordingly to our local need. Learning in science is multisensory, communicating the big picture of the learning, highlighting the relevance of the learning to the world of careers.

## PE

PE at Lakelands Academy aims to create inclusive lessons based on positive relationships, in which all students are valued, respected and celebrated. We underpin the core values of Lakelands, Safe, Smart, Responsible and kind, and we encourage students to embrace leadership opportunities from Year 7 onwards, developing their understanding of sportsmanship, responsibility and mutual respect. We publicly celebrate the success of our PE students as both leaders and performers to inspire others.

At Key Stage 3, students are introduced to a variety of activities from team games, net and wall games to individual sports and activities. At Key Stage 4, our physical education core programme offers students the opportunity to focus on further developing skills learnt in Key Stage 3 within competitive situations. They will be given the opportunity to become increasingly skilful and intelligent performers, selecting and applying the right skills and tactics. Our students develop positive attitudes to participation in physical activity, throughout their PE journey.

Key Stage 4 students interested in working in the sports industry have the opportunity to take the BTEC Level 1/2 Tech Award in Sport. This qualification is the same size and level as a GCSE and allows students to develop key practical skills for working with other people, which include communication, leadership, organisation and time management. Students learn about sectors in sport, equipment and technology, anatomy and physiology, components of fitness, fitness testing, training and programming in order to improve physical activity performance.



## DRAMA

Lakelands Drama students study a curriculum which encourages creativity and freedom of expression. Skills that are learnt through the five years include those to support a career within the performing arts as well as a host of useful, transferable skills ready for a variety of workplaces. The combination of content and skills taught include exploring ways of communicating effectively when working in group situations as well as building upon a range of skills which include performance and design elements. The annual school production is an exciting opportunity for students to show off their skills, be it on stage in the limelight or behind the scenes, helping out with lighting, sound and stage design.

Drama allows learners to consider scenarios, issues and outcomes about issues that affect their own lives and the lives of others. It also focuses on historical events, both local and national. Students are encouraged to get out of their comfort zones and embrace challenge. Throughout Key Stage 3 and 4, students are encouraged to consider a variety of perspectives, explore ideas and to empathise with people and situations from other cultures.

Drama is a subject that supports students to develop an understanding of teamwork, democracy, negotiation and respect as well as a whole range of other vital social skills. It encourages an open mind to alternative perspectives and gives students their own voice in a safe environment.

## LANGUAGES

Lakelands students study a knowledge rich Modern Foreign Language curriculum, which is broad and ambitious. Throughout their lessons they will acquire the skills needed to develop the four main skills of listening, speaking, reading, and writing in the target language. Pupils develop an extensive core of vocabulary and grammatical structures which will be learned and regularly practised, so they become confident communicators in a variety of contexts. They will be curious learners with the confidence to adapt the language to their specific needs. They will ask questions about structure and think critically about how the language works. The foundations laid in Key Stage 3 will help them to go on to succeed in Key Stage 4.

They will have the knowledge and understanding to enable them to apply what they know to both familiar and unfamiliar contexts: people and lifestyle, popular culture and the world around us. This will help them to go on to achieve their potential, not just at A Level and in Higher Education but as global citizens living in a multicultural society. The invaluable communication skills and creativity developed through learning a foreign language will foster a deeper understanding and appreciation of other cultures on a local, national and international stage.

# RELIGIOUS STUDIES

During Religious Studies lessons students will learn about all six major world religions and debate contemporary issues in both Philosophy and Ethics. The curriculum is rich in skills and knowledge and is focused on understanding the beliefs and practices of faiths as well as exploring wider moral concepts. It is delivered in 4 parts each year: the study of 2 religions, a philosophical unit and ethical unit each year across the key stage. Through their study of RS, they will learn the significance of key concepts relevant to both their immediate lives and also as they develop into adults. These include faith, diversity and tolerance – positive lenses with which to view the world. They will also practise core skills, evaluation, debate and self-reflection.

RS, Philosophy and Ethics is a subject that forms the bedrock of our understanding of the culture in which we live as well as the wider world around us. Curriculum content gives students the opportunity to learn about issues at a local, national and international level from global faiths to faith in the UK, humanism, philosophical debate and moral challenges. This range of content offers the opportunity to explore different peoples' perspectives on issues and events and think critically about the world in which they live.

# DT

At Lakelands, DT students learn to participate confidently and successfully in an increasingly technological world. Students gain an awareness and learn from wider influences in Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making, and apply technical and practical expertise.

During the design process, students engage in research and exploration to identify and understand user needs. This allows them to confidently move onto creating design specifications which are communicated using annotated sketches. This then leads on to real life scenarios such as pitching products, ideas or services to local companies. The making process encourages students to select from and use specialist tools, techniques, processes, equipment and machinery precisely, including CAD. This leads on to further options from a wider, more complex range of materials and components, taking into account their properties.

The final stage of evaluation is an opportunity to analyse the work of professionals and to investigate new and emerging technologies, developing and broadening their understanding of the subject and the wide range of further education and career opportunities it provides.



RELIGIOUS STUDIES



DT



FOOD AND NUTRITION

# FOOD AND NUTRITION

Food and Nutrition at Lakelands will equip students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition, and healthy eating. Our curriculum encourages students to cook and make informed decisions about a wide range of further learning opportunities and career pathways. It also develops vital life skills that enable them to feed themselves and others affordably and nutritiously, now and later in life.

Through food and nutrition, students develop effective, safe cooking skills by planning, preparing and cooking using a variety of food commodities, techniques and equipment. They gain important knowledge and understanding of the functional properties and chemical processes as well as the nutritional content of food and drinks.

We explore the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health. Students will understand the economic, environmental, ethical, and socio-cultural influences on food availability, production processes, and diet and health choices. Functional and nutritional properties, sensory qualities and microbiological safety are considered when preparing, processing, storing, cooking and serving food. Students also learn to appreciate the range of ingredients and processes of different culinary traditions – traditional British and international – to inspire new ideas.

## MUSIC

Lakelands students delve into a comprehensive and dynamic Music curriculum, rich in both practical skills and theoretical knowledge, based on influential musical works and figures that have shaped the art form over time. Through an engaging exploration of Music, they grasp the significance of key concepts relevant to both historical and contemporary contexts, such as composition, performance, cultural influences, and technological advancements. Students transitioning from Key Stage 3 to 4 progressively build their knowledge and skills, exploring these key musical concepts and strengthening their foundational knowledge and abilities, preparing them well for their future musical pursuits.

We nurture our students to become inquisitive and autonomous learners, equipped with the ability to be creative and form logical, evidence-based conclusions, cultivating skills that are transferable to present-day contexts. They deepen their understanding and appreciation of musical genres, stylistic changes and influences. These concepts empower students to pose questions, analyse musical information, and articulate their perspectives coherently and persuasively. These skills are nurtured and refined throughout the curriculum, developing musicians who are adept at expressing their insights, through musical performance and written expression.



## FACILITIES AT LAKELANDS

Lakelands is at the cutting edge of educational provision, with modern facilities designed to maximise the learning of our students. High-quality, flexible learning spaces provide a fertile environment for enriching and memorable curriculum experiences.

Students enjoy the unique benefits of a modern, purpose-built Science learning facility, with spacious laboratories for interactive and engaging science lessons. The Creative Arts and Technology zone contains a fully equipped Drama Studio with lighting and sound desk, a Design & Technology workshop and CAD (Computer Aided Design) suite, laser cutter and 3D printer, as well as the very best facilities for Art, Music and Food.

The extensive availability of digital technology across the school allows learners to access state-of-the-art software, online collaboration tools and artificial intelligence programmes to create, discover and generate exciting new ideas. All classrooms are equipped with interactive whiteboard technology.

At Lakelands, we encourage our

students to live happy, healthy and active lives. They benefit from the highest quality sports facilities: a multi-use All Weather Pitch, Fitness Centre, Dance Studio, Sports Hall and equipment for a wide variety of sporting activities.

Extensive and attractive green space on the Lakelands site is ideal for sports lessons, fixtures and the annual Sports Day, where the four Houses compete for sporting glory.

There is also time in the school day for students to relax and tuck into a book: our bright, airy library opens doors onto other worlds, where the students can enrich their imaginations by choosing from the range of fantastic books we have to offer.

High quality pastoral care is provided in the warm and welcoming Health and Wellbeing Centre – a place where students can be sure to receive the appropriate support when they need it.

We are a school designed to meet the diverse needs and aspirations of all our young people.



## SEND

At Lakelands, we regard difference as an asset. Inclusion of those with different strengths and needs is a core part of our vision. We are committed to meeting the needs of all students, including those with Special Education Needs and Disabilities (SEND). Our SEND provision at Lakelands is designed to meet the full range of needs, through a comprehensive, bespoke package of support, including:

- **Communication and Interaction:** tailored support to enhance communication skills and social interaction abilities.

- **Social, Emotional, and Mental Health (SEMH):** Interventions to promote emotional well-being and mental health, ensuring a supportive and inclusive environment.

- **Physical and Sensory Needs:** Adaptations and resources to accommodate physical disabilities and sensory impairments, fostering accessibility and engagement.

- **Cognition and Learning:** Specialised strategies and tools to aid cognitive development and academic learning, personalised to each student's unique profile.

We expect every child with SEND to receive a full and enriching education to enable them to achieve their potential. Staff at Lakelands work together to ensure the best provision for children with SEND, so they can make a successful and happy transition into adulthood.

At every step of this process, we involve parents/carers and families to build trusting and open relationships. It is essential that we work as a team with you to ensure the best outcomes for all children.



// We are committed to meeting the needs of all students, including those with Special Education Needs and Disabilities (SEND) //

## WELLBEING CENTRE

At Lakelands, we are committed to promoting the wellbeing and mental health of all our students so that they can handle the challenges that life holds for them. We strive to ensure that all our students feel happy and secure so that they can make the most of all the opportunities they are given both inside and outside of school.

Here, at Lakelands, we are lucky to have a purpose-built Wellbeing Centre which is staffed full-time by our Year Leaders and Pastoral Support workers. The Wellbeing Centre team offer interventions and mentoring to students in need of extra support and is accessible to students at all times. It is also the base for our external partners that we benefit from having, such as our school counsellor, school nurse, chaplain and healthy lives advisor who offer additional support for those who require it. We have a Senior Mental Health Lead at Lakelands (Assistant Headteacher) and also employ an Art Therapist.

Together we work to support our students with the challenges they are facing and enable them to feel heard, accepted and understood on issues such as anxiety, depression, bereavement, loss, stress, relationship difficulties, low self-esteem and anger management

# OUR STUDENTS

## STUDENT SENATE

The Student Senate at Lakelands is an integral part of student voice and the decision-making process. Being a member of the Senate is a prestigious position. The Senate comprises students from Year 7 to Year 11 who have been voted for in democratic elections by their peers.

Every year group has 2 or 3 representatives per year group who act as a conduit between staff and the student body. The Senate hold regular meetings to discuss issues the student body wish to raise and liaise with the Leadership Team to bring resolutions to their concerns.

## STUDENT LEADERSHIP TEAM

The Student Leadership Team is an integral part of daily life at Lakelands

Academy. Composed of a select few Year 11 Students, they play a vital role in ensuring everything runs smoothly. The Pastoral Prefect Team are specifically selected to support Year 7 students when they start at Lakelands Academy.

These students are allocated to Year 7 forms, so will spend time with students during registration times, helping to build relationships, answer questions, and support with organisation and reading. These prefects are also available at social times in the Year 7 areas to help build friendships and support with any issues that may occur.

There is another group of prefects who help across the rest of the school, including the dining room and the toilets when needed. They help to support staff during social times, by monitoring different areas and responding to issues as soon as they arise.

## CHARITIES

At Lakelands Academy, we do regular



> *The Student Senate*

non-uniform days, cake sales and other activities to raise money for worthwhile charities such as Mind, Comic Relief and Children in Need.

So far this year, we have donated over £2000 to different charities.

Most recently, we have been involved with local celebrations of 100 years of 'Rights of the Child', where we worked together to make a display of Ellesmere's Eglantyne Jebb, founder of 'Save the Children' and went to greet the Princess Royal, when she visited Ellesmere.

## SCHOOL CHAPLAIN

Phil is the pastor of a local community church in Ellesmere and has a 25 year association with Lakelands Academy.

Phil acts as our school Chaplain, working alongside our Pastoral Team each Wednesday and out of school hours, providing a listening ear to young people, seeking to encourage them through what can be the most challenging years of their lives.



> *Head Students for 2024/25*

Phil has in recent years assisted the school in the Wellbeing Centre, supporting staff, leading year group assemblies and helping the academy engage with the wider local community.

## WHAT OUR PARENTS SAY

*"OUR CHILDREN ARE ENCOURAGED TO GET INVOLVED IN MANY EXTRA CURRICULAR ACTIVITIES AND SPORTS."*

*"OUR CHILDREN ARE ALL HAPPY AND WELL CARED FOR AT SCHOOL. THEY ARE ALL SUPPORTED BY THE STAFF TO ACHIEVE THEIR BEST ACADEMICALLY AND SOCIALLY."*

*"THE SUPPORT AND ENCOURAGEMENT GIVEN TO THEM BY STAFF FROM LAKELANDS WHILST COMPLETING THEIR DUKE OF EDINBURGH AWARDS HAS BEEN EXCELLENT."*

*"HARD WORK, AS WELL AS COMMITMENT TO THE SCHOOL VALUES, ARE RECOGNISED THROUGH WEEKLY CERTIFICATE PRESENTATIONS. THESE ARE A GREAT MOTIVATION FOR THE YOUNG PEOPLE AND A LOVELY RECOGNITION OF THEIR EFFORTS"*

*"WE WOULD THOROUGHLY RECOMMEND LAKELANDS ACADEMY TO ANYONE LOOKING FOR A KIND, CARING AND ASPIRATIONAL COMMUNITY, COMMITTED TO THE CHILDREN IN THEIR CARE AND THEIR FAMILIES."*

## BEYOND THE CLASSROOM

Lakelands Academy offers students a variety of extra-curricular activities outside the classroom. At lunchtime, clubs range from Art and Games, Crochet, Debate club, Singing, Wellness Wednesdays to Warhammer model games. We also provide a daily after school homework club to support those who need access to IT facilities or who need a bit of extra help.

Students in all year groups are given the opportunity to experience a range of exciting school trips. Examples include a trip to Stratford to enrich their experience of Shakespeare, a Creative Arts trip to London to experience the cultural delights of the capital (along with a visit to Harry Potter World), and a chance to meet real authors at the annual Hay Literary Festival.

For those who love the outdoors, the Duke of Edinburgh scheme, which delivers the Bronze and Silver Award, and Arthog Outdoor Education offer a range of adventurous activities. These are life-changing experiences and an opportunity to have fun with friends, as well as the chance to discover new interests and

talents, building resilience and a zest for life.

During their time at Lakelands, students can go on trips abroad to experience different cultures and develop their linguistic skills, broadening their appreciation of the world. As well as the annual trips to France, we are introducing an exciting new trip to New York which will no doubt prove to be a once-in-a-lifetime experience!



# SUCCESS STORIES FOR EX LAKELANDER STUDENTS

## Dr Will Jones GP

My name is Will, I went to Lakelands from 2009–2014 and I am now working as a doctor for the NHS in the northwest of England.

Lakelands, being an early part of my education, was a significant stepping stone towards where I am now. While Science and Maths were some of the main aspects which moved me towards my chosen path in higher education, a variety of subjects helped me develop skills I have relied on for the many years I spent in training. Alongside my general education, the superb teachers at Lakelands gave me the confidence, support, and life skills I have relied upon to move through both college and eventually qualify as a doctor alongside my time out to complete a master's project in cardiology.

Without the support and high quality of education I had at Lakelands, I highly doubt I would have had the resilience and skills needed to become a doctor. I will forever be grateful to all the staff at Lakelands for making my journey so far possible.



## Frankie McCamley

Presenter & Correspondent for BBC News

When I think about my time at Lakelands, I smile. I have so many fond memories of my time there. I learnt a lot, but also had so much fun! I also met friends who have become my friends for life. I wasn't top of any class or the best at sport or drama, but I gave everything a good try.

Since Lakelands, I went onto Yale College in Wrexham (now Coleg Cambria) then onto Leeds Metropolitan university (now Leeds Beckett) before going to a post-graduate diploma at the London College of Communication to train as a journalist.

I am now a presenter & correspondent for BBC News. I have travelled the world covering some of the toughest stories, but I have met some of the most inspirational people.

Lakelands gave me the tools to get where I am today, it gave me confidence alongside a well-rounded education which now means I can talk to anyone about anything. I will never forget my time walking through those corridors, sitting in



the assembly hall most mornings, playing on the AstroTurf, sharing stories in the canteen, and making those friends for life.

## Harry Smart Landscape Architect

Today, I am a Landscape Architect working full time in an office! Who would believe it? Finishing school over 10 years ago, I have since been to university and studied a BA & MA in Landscape Architecture.

In school I never really thought that what I had learnt would be beneficial; however, I was very wrong. I now work on high level projects alongside architects, engineers, ecologists and many more. And many of the skills which I learnt at school are used on a day-to-day basis.

My tasks at work include writing reports, which must be written to a high standard, and design work which constantly involves maths. I always enjoyed maths and Lakelands provided some great teaching. I would like to think I am successful now, and genuinely do look back to school times and I do believe it helped to set me on the path to where I am today.

I also found there was a certain ethos amongst the staff at Lakelands in which they did believe in you and really wanted you to do well.





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