

## **GCSE English Language**

Please click here to go to the online “AQA English Language Syllabus at a Glance” document

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>

All pupils are assessed through the examination using the following assessment objectives:

**Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Language specifications and all exam boards.**

**The exams and Spoken Language endorsement will measure how students have achieved the following assessment objectives.**

### **ENGLISH LANGUAGE READING:**

**AO1:** identify and interpret explicit and implicit information and ideas  
select and synthesise evidence from different texts

**AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

**AO3:** Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts

**AO4:** Evaluate texts critically and support this with appropriate textual references

### **ENGLISH LANGUAGE WRITING:**

**AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

### **SPOKEN LANGUAGE:**

**AO7:** Demonstrate presentation skills in a formal setting

**AO8:** Listen and respond appropriately to spoken language, including to questions and feedback on presentations

**AO9:** Use spoken Standard English effectively in speeches and presentations.

## EXAM STRUCTURE ENGLISH LANGUAGE:

	READING Question 1	READING Question 2	READING Question 3	READING Question 4	WRITING Question 5
English Language Paper 1	<b>AO1</b> 4 marks  List four things from this part of the text about _____ _____.	<b>AO2</b> 8 marks  How does the writer use language here to _____?	<b>AO2</b> 8 marks  How has the writer structured the text to interest you as a reader?	<b>AO4</b> 20 marks  You're given a statement and then you're asked: To what extent do you agree?	<b>AO5 and AO6</b> 40 marks  Write a description based on an image. <b>OR</b> Write a story .
English Language Paper 2	<b>AO1</b> 4 marks  Choose four statements below which are TRUE.	<b>AO1</b> 8 marks  Use details from both sources. Write a summary of _____.	<b>AO2</b> 12 marks  How does the writer use language?	<b>AO3</b> 16 marks  Compare how the two writers convey their different attitudes to/perspectives about ....	<b>AO5 and AO6</b> 40 marks  Write a persuasive/ argumentative text E.g., letter, blog, speech, article
Non-examined assessment – Spoken Language	<b>AO7, AO8 and AO9</b>  All pupils will present a speech to their class on a topic of their choice. They will respond to questions from the audience. All performances will be recorded and sent to the exam board for moderation. A teacher will assess the presentations and the exam board will confirm the grade.				

## **GCSE English Literature**

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE English Literature specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

**AO1:** Read, understand and respond to texts. Students should be able to:  
maintain a critical style and develop an informed personal response  
use textual references, including quotations, to support and illustrate  
interpretations.

**AO2:** Analyse the language, form and structure used by a writer to create meanings  
and effects, using relevant subject terminology where appropriate.

**AO3:** Show understanding of the relationships between texts and the contexts in  
which they were written.

**AO4:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Please click the link below to go to the online “AQA English Literature Syllabus at a Glance” document.

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>

## EXAM STRUCTURE ENGLISH LITERATURE

	Section A	Section B		
English Literature Paper 1	<b>AO1, AO2 , AO3 and AO4</b> 34 marks  Romeo & Juliet	<b>AO1, AO2 and AO3</b> 30 marks  Jekyll & Hyde		
	Section A	Section B	Section C (i)	Section C (ii)
English Literature Paper 2	<b>AO1, AO2 , AO3 and AO4</b> 34 marks  An Inspector Calls	<b>AO1, AO2 and AO3</b> 30 marks  Anthology Poetry Power and Conflict	<b>AO1, AO2</b> 24 marks  Unseen Poetry Essay	<b>AO2</b> 8 marks  Comparing 2 unseen poems

If you would like any further information regarding the English Curriculum at Lakelands please [click here to contact Mrs Parkinson, Head of the English Faculty](#)