



<b>Total Funding</b>	<b>£47,760</b>
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## 2020-21 CATCH-UP PLAN

### Key Priorities:

- A. Closing the literacy/numeracy gap for those most disadvantaged by Lockdown
- B. Resources in place to develop independent self-diagnostics for rapid catch-up
- C. Extra tuition to close the knowledge gap for those most significantly behind
- D. Improving wellbeing and engagement

### STRATEGY STATEMENT

Lakelands Academy is committed to supporting all pupils who have been impacted through loss of schooling as a result of the Coronavirus outbreak. Funding will be directed towards three key areas (as outlined in the EEF support guide):

#### Teaching and whole school strategies

- Ensuring high-quality teaching and learning across the curriculum, supported by relevant professional development
- Assessing impact of Covid-19 on pupil wellbeing and learning

#### Targeted support

- Targeted internal intervention to support students whose learning has been most affected by school closures
- Intervention programmes for students with lowest engagement during lockdown
- Resources to enhance engagement, develop independence, close gaps and accelerate progress

#### Wider strategies

Providing additional support where necessary to improve students' outcomes in designated year groups

### BARRIERS TO FUTURE ATTAINMENT

- A. Gaps in knowledge, widening of the attainment gap and limitations to progress, especially of Disadvantaged students
- B. Potential isolation for cohorts of students and individuals throughout 20/21, preventing them from accessing high-quality teaching and learning.
- C. Student wellbeing: the impact of sustained adjusted school routines and procedures on our young people
- D. Attendance and engagement of hard to reach students and their families

INTENT	IMPLEMENTATION	Cost	Staff	Timeline	Monitor	INTENDED IMPACT
<b>ENGLISH, MATHS &amp; SCIENCE</b>  <b>Rapid catch-up through online self-diagnostics</b>	Tassomai subscription for the whole school (detailed diagnostics, allowing staff to have more time to perform intervention to plug knowledge gaps)	£5 per student  <b>£3,035</b>	En Ma Sci	Summer Term 1	GP	Increase knowledge and confidence through regular online self-diagnostics, enabling more rapid progress
<b>ENGLISH</b>  <i>Improve literacy levels</i>  <i>Reduce the DA gap</i>	<b>KS3</b> Accelerated Reader programme for Y7-8 next year - intervention strategy for struggling readers; to be used with all of Y7-8 to promote reading and improve reading ages. Star Tests provide reading age information which informs students what 'colour' books to read – liaison with library a key strand. Gives teachers information they need to monitor reading and make informed decisions to guide future learning. Comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood. Vocabulary growth and literacy skills measured, giving insight into how well they have responded to reading schemes and class instruction.  <b>KS4</b> Proposal to run intervention sessions, run by SH and other staff, for identified Y10 students, Possible timings: Easter holidays, May half term, Summer School or after school. Plan would be intensive catch up of the 2 texts over a series of additional sessions.	1 yr subscription to AR <b>£6184</b>  £50 per hour 10hrs 2 staff - <b>£1000</b>  <b>TOTAL: £7,184</b>	English Team / led by ED   SH/CR	Summer Term 1   Holidays	CR   CR / GP	Improved reading levels – measured through AR and Literacy Online data   Y10 fully caught up and able to tackle 2022 GCSE exams to full potential. Students who missed key learning due to lockdown caught up.
<b>MATHS</b>  <i>Raise numeracy levels – SEN students</i>  <i>Close knowledge gap</i>	<b>KS3</b> Year 7 – Prodigy Maths: Use of the FREE version initially; will need staff time to run it (morning reg with TA). Needs to be 3 times a week and for at least 15 mins to have maximum impact.	2 staff-3 reg p/w 1 hr for JC to train TAs; 1 hr per half term for JC to collate data  TA rate 24 weeks - <b>£444</b>	Maths Team		GP / VH	Less able Y7 and 8s make progress in basic maths skills. Software can generate progress reports.

<p><b>and strengthen independence</b></p> <p><b>Raise achievement at 4+ / 5+</b></p>	<p><b>KS4</b> Year 11 Focus now on collecting data to show where students are at by June. In class support; first 'after lockdown' assessment used to highlight individuals who need targeted support</p> <p>Year 10 a) Purchase for EVERY year 10 student a GCP Catch up bundle cost of £10 per students. (with the intention that students return the revision cards pack to school for use with the following year group) b) Current Y10 – 3 intensive catch-up sessions (either May or October Half-term)</p>	<p>5 hrs JC time - £288</p> <p>102 books £1020</p> <p>£50 per hr (16 hrs) £800</p> <p><b>TOTAL: £2,552</b></p>	<p>Maths Team</p>			<p>Y11 on track still take higher / get grade 5+</p> <p>Students not coping due to missed content take foundation with view to 5+</p> <p>To help keep grade 4+ stable from previous years and help contribute to improved 5+</p>
<p><b>SCIENCE</b></p> <p><b>To bridge the gap for disadvantaged students</b></p> <p><b>To enable students to have diagnostic feedback to improve knowledge learnt or missed in lockdown and develop independent learning again.</b></p>	<p><b>KS3</b> a) Y9 student revision guides / Intervention books for independent study at home (identified students to be set work to complete if they missed work in lockdown). b) Purchase of a science lab book for every student to allow practical skills and write up to be structured in a way that supports a transition to GCSE. Allowing a transfer of skills for AO2 and AO3 in preparation for GCSE Science.</p> <p><b>KS4</b> a) Y10 students are bought a revision guide to help them catch up work missed b) If necessary, catch up work to be completed in Easter holidays or February half term or after school for students identified as at need</p>	<p>£5.98 per student (116 copies) £694</p> <p>£2.99 a student £1041</p> <p>£9.00 a student £918</p> <p>£50 per hour 10hrs 2 staff - £1000</p> <p><b>TOTAL: £3,653</b></p>	<p>Sci staff in lesson time.</p> <p>Sci staff each lesson and HW Sci staff</p>	<p>Each lesson</p> <p>Each lesson Feb HT Easter</p>	<p>JSM / GP</p> <p>JSM / GP</p>	<p>Increased resources for revision Increased GCSE attainment (after KS3) due to improved AO2/3 skills (weakest exam area)</p> <p>Gaps in knowledge and understanding identified quickly and efficiently to help streamline planning to target needs.</p> <p>Individualised intervention enhancing knowledge.</p>

<p><b>PE</b></p> <p><b>To bridge the gap for disadvantaged students</b></p> <p><b>To develop the physical literacy in low performing students</b></p> <p><b>Y10 fully prepared for the examined format from Pearson</b></p> <p><b>Y11 fully supported through final assessment</b></p>	<p><b>KS3</b></p> <p>a) Work in small groups to access basic movement skills, coordination skills and fitness work.</p> <p>b) Small sided games activities</p> <p>c) Confidence boosting sessions-non threatening/less competitive situations</p> <p>d) Focus moves away from Physical Me in PE Curriculum-opportunities given for leadership, analysts, officials etc</p> <p><b>KS4 Examined PE</b></p> <p>a) Continued use of EverLerner website</p> <p>b) Resources are sourced and used in preparation for internal/external examinations</p> <p>c) After school session used where appropriate</p> <p>d) Easter/whit classes</p>	<p>Investigate extra staffing</p> <p>Investigate TA support</p> <p>Equipment costs- <b>£200</b></p> <p><b>£100</b></p> <p><b>£150</b></p> <p>£50 per hour</p> <p>5hrs 3 staff - <b>£750</b></p> <p><b>TOTAL: £1200</b></p>	<p>PE</p> <p>PE</p>	<p>Lesson by lesson</p> <p>By Easter</p> <p>By Whit</p>	<p>AW</p> <p>AW</p>	<p>Increased confidence</p> <p>More volunteers for extra-curricular activities</p> <p>Fitness levels improve</p> <p>More likely to be active in adulthood</p> <p>Motivation and energy levels for learning increases</p> <p>Pupils achieve/exceed target grades</p> <p>Y10 prepared for Y11</p> <p>Y11 prepared for KS5 courses</p>
<p><b>WORLD STUDIES</b></p> <p><b>Close knowledge gap at GCSE</b></p>	<p>a) Access to online textbooks for all GCSE subjects and KS3 French textbooks. This will allow all students to access the curriculum full from home in case of isolation and also allow students to access resources for homework &amp; revision</p> <p>b) Revision guides for Year 10 students - £10 History, £5 for French. £5 for Geography per student (some already have them so would need to get exact numbers)</p> <p>c) Catch-up revision sessions after school</p> <p>d) History subscription to GCSE History (Clever Lilly) @233.99 for 120 students</p> <p>e) Revision guides for Year 9 students who have opted for subjects - £10 History, £5 for French. £5 for Geography per student (need numbers after guided choices)</p> <p>f) Budget for SBE to produce bespoke colour resources for KS4 classes</p>	<p><b>£1543</b></p> <p><b>£1100</b></p> <p>10hrs 5 staff - <b>£2500</b></p> <p><b>£234</b></p> <p>TBC</p> <p><b>£250</b></p> <p><b>TOTAL: £5627</b></p>	<p>KP World Studies Team</p>	<p>Easter 2021</p>	<p>KP / GP</p>	<p>Close knowledge gap at GCSE</p>

<b>CREATIVE ARTS &amp; TECHNOLOGY</b>  <i>Close knowledge gap and aid catch-up at GCSE</i>	<b>Food</b> Sharp knives & Oven gloves - would provide another set of everyday knives to allow more groups to cook) and catch up with their practical skills (current challenges with bubbles / quarantining; Oven gloves count as PPE (lack of oven gloves reducing amount of cooking)  Food Allowance for students from families disadvantaged by Lockdown	£160.00.  £50.00  £200 <b>TOTAL: £410</b>	ZM	Spring 2021	KW / SBe	More pupils cooking (developing existing skills and acquiring new skills) Y8 and 9 to do more than one practical per half term
	<b>Art</b> After school sessions delivered by AR: a) extending portfolio of work for higher achievers with targeted tasks including mixed media techniques-acrylic painting techniques- texture and form) b) Lower ability and students who need intervention level3/4 – one-to-one tuition focusing on missing areas in portfolio	£50 per hour 24 hrs £1200  <b>TOTAL: £1200</b>	AR  AR	Spring 2021  Spring 2021	KW / SBe  KW / SBe	Improved depth of learning and progression from year 10-11 – save lesson time with more focused/immediate feedback  Raised achievement at higher/lower ability
	<b>Computer Science</b> a) <i>Craig N Dave Smart Revise</i> (Multiple choice, low-stakes quizzing with smart algorithms that present a unique, never-ending playlist of hundreds of questions to help students remember the key concepts) b) Additional revision time either afterschool or during half term or Easter holidays run by TP	£50 per hour 24 hrs £1200 <b>TOTAL: £1200</b>	TP	Easter		Close knowledge gap and raise attainment/progress
	<b>DT</b> a) Additional revision time either afterschool or during half term or Easter holidays run by JE – theory / content missed due to lock down. b) 2 3D printers which will accelerate progress for the students' production of work	£50 per hour 24 hrs £1200  £647 <b>TOTAL: £1847</b>	JE	Easter	KW / SBe	Close knowledge gap and raise attainment/progress
	<b>Drama</b> a) 2 tablets for recording purposes (no visiting examiner and the performance recording needs to be very good quality) as well as lighting and sounds software b) Additional revision time to be run by KW – written exam element with particular attention to the 9, 12 and 14 mark questions. The	£800  £1200	KW	Spring for C2 filming	SBe	Camera/ipad will continue to be used to produce quality exam footage

	structure of the sessions will ensure students fully understand what the exam is asking for and to how write fully justified responses.	TOTAL: £2000		Spring, possibly Easter		Close knowledge gap and raise attainment/progress
	<b>Music</b> a) A class worth of small midi/usb keyboards + licenses to online software – to streamline KS4 composition and accelerate catch-up in KS3  b) Additional revision time either afterschool or during half term or Easter holidays run by SN for year 11 (Unit 1 practice / evaluation techniques for B&C; / catch up with Unit 5 performance) and year 10 (composition catch-up / toolkit)	£1800 set of 30  £50 per hour 24 hrs £1200  TOTAL: £3000	SN	Spring 2021	KW / SBe	Accelerate catch-up in key music skills  Close knowledge gap and raise attainment/progress
<b>SEN</b> <i>Boost literacy skills and improve access for those that require it</i>	a) 10 Lenovo Thinkpads for SEN / Disadvantaged students (those verbally able but struggle with writing) b) 5 Ipads to support with reading for SEN/ disadvantaged students; remote teaching assistance support to develop independence in lessons across all areas of the curriculum. c) TA support for Y7s with reading during morning registration (L2 TA £12.58 ph 20 mins 3 times a week) 3 TAs for 15 weeks	£5,225  £566 TOTAL: £5,791	ALW/ TA's/ Subject teachers	Spring 2021	ALW / GP	Close knowledge gap, raise attainment in lower ability students. Build confidence and independent skills across all areas of the curriculum.
<b>Achievement Team</b> <i>Support student's mental health &amp; wellbeing, impacted by Covid/lockdown</i>	Provide red level support for relevant students, through an extra day of the school counsellor.	TOTAL: £2,123	AP/Ach Team	Spring & Summer 2021	SBe	Improved mental health and wellbeing – better resilience and engagement with school
<b>OVERALL TOTAL: £40,822</b>						

#### PROJECT SUSTAINABILITY

The remaining funds of £6,938 will contribute towards and ensure funding for long-term sustainability and future research projects.