



Lakelands
Academy

**ANTI BULLYING (STUDENTS)
POLICY**

**NEXT REVIEW:
AUTUMN 2022**

Statutory Duty

Statement of Intent

Lakelands Academy's anti-bullying policy outlines measures to be taken with a view to encouraging good behaviour and respect for others on the part of pupils and, in particular, preventing all forms of bullying among pupils; (Education and Inspections Act 2006). It is based on DfE guidance "Preventing and Tackling Bullying" July 2017 and supporting documents. It also takes into account the DfE statutory guidance "Keeping Children Safe in Education" 2019, and "Working together to safeguard children" 2018.

At Lakelands Academy we are committed to providing a caring, friendly and safe environment for all of our students so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our academy. If bullying does occur, all students should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *TELLING* academy. This means that *anyone* who knows that bullying is happening should tell a member of staff.

What is Bullying?

Bullying is the use of a range of tactics which have the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- Emotional being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical pushing, kicking, hitting, punching or any use of violence
- Racist racial taunts, graffiti, gestures
- Sexual unwanted physical contact or sexually abusive comments
- Homophobic because of, or focusing on, the issue of sexuality
- Verbal name-calling, sarcasm, spreading rumours, teasing
- Cyber All areas of internet, such as email, social networking & chat room misuse
Mobile threats by text messaging & calls
Misuse of associated technology, i.e. phone camera & video facilities

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Students who are bullying need to learn different ways of behaving.

Academies / Schools have a responsibility to respond promptly and effectively to issues of bullying.

Objectives of this Policy

- All governors, teaching and non-teaching staff, Students and parents should have an understanding of what bullying is.
- All governors and teaching and non-teaching staff should know what the academy policy is on bullying, and follow it when bullying is reported.

- All students and parents should know what the academy policy is on bullying, and what they should do if bullying arises.
- As a academy we take bullying seriously. Students and parents should be assured that they will be supported when bullying is reported. We will not tolerate bullying.

Signs and Symptoms

A child may indicate by signs or behaviour that he or she is being bullied. Adults should be aware of these possible signs and that they should investigate if a child:

- is frightened of walking to or from academy
- doesn't want to go on the academy/service bus
- begs to be driven to academy
- changes their usual routine
- is unwilling to go to academy
- begins to truant
- becomes withdrawn, anxious, or lacking in confidence
- starts stammering
- attempts or threatens suicide or runs away
- cries themselves to sleep at night or has nightmares
- feels ill in the morning – or claims to
- begins to do less well in academy work
- comes home with clothes torn or books damaged
- has possessions which are damaged or “go missing”
- asks for money or starts stealing money (to pay bully)
- continually ‘loses’ items
- has unexplained cuts or bruises
- comes home starving (lunch has been stolen / food bought for others)
- becomes aggressive, disruptive or unreasonable
- is bullying other children or siblings
- stops eating
- is frightened to say what's wrong
- gives improbable excuses for any of the above
- is afraid to use the internet or mobile phone
- is nervous & jumpy when a text message or email is received

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be investigated.

Procedures

1. Report bullying incidents to Form Tutor or HOY / AHOY (Head of Year / Assistant Head of Year)
2. The bullying behaviour or threats of bullying must be investigated and moves made to stop the bullying quickly. SLT members / parents may be involved as appropriate.
3. Incidents of bullying will be recorded.
4. An attempt will be made to help the bully understand and change their behaviour.

Outcomes

1. The bully (bullies) will be encouraged to acknowledge and understand their behaviour. Other action may be considered. (E.g. referral to CHAT/school counsellor or mentor/other outside agencies). The victim may be referred to same/similar to help them deal with what they have experienced.
2. Sanctions will be used if appropriate. In serious cases, temporary or even permanent exclusion will be considered.
3. If possible, the students will be reconciled
4. After the incident/incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

Prevention

Within the curriculum the academy will raise bullying through PSHEE lessons, form time, assemblies and subject areas as appropriate.

HELP IS AVAILABLE FROM:-

<https://www.anti-bullyingalliance.org.uk/>

<https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/>

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

<https://www.nationalbullyinghelpline.co.uk/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/>